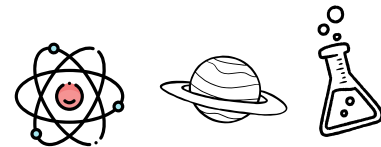


Name Tent Instructions



Hand Out Sheets

- Give each student one printed sheet.
- If a student's name exceeds 10 letters, give them a second sheet for extra boxes. They will tape them together. You can also use the blank template and have the student draw their own boxes.

Student Completion

Panel 1 - Periodic-Table Name

- Use the periodic table to find each letter of their name. Some combinations of letters may also be used. Use ptable.com or a periodic table that your students will use throughout the year. Note that some letters may not have an element. Simply have them draw the letter and leave the element properties blank.
- Fill the box with each letter/element using a standardized font. Project the type of font for students to use.
- Jot the atomic number (top left) and atomic mass (top right).
- Write the element name in the bottom of space of the template.

Panel 2 - Science Reflection Prompts

- Fill out each of the questions. Have them think about it for a minute or two before responding.

Panel 3 - About Me

- Write three personal facts about yourself. Students may default to something like "I like pizza." I would encourage them to dig deeper and come up with more unique ideas (ex. "I was born in Thailand." or "I can do roundoff back handspring.")

Sharing & Icebreaker Activities

Partner Peek

- Have students switch to a new partner every minute and introduce themselves and share some facts. You choose the number of rotations.

Desk Display

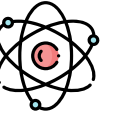
- Keep the tents up for the first few weeks of class to help everyone learn names.

ABOUT ME

Share **three special things** about yourself with your teacher and classmates.

1. _____
2. _____
3. _____

Explain to someone three grades below you what your **definition of science** is: _____



If I could choose to be **any kind of scientist**, I would choose to be a _____ because _____



The **best science experiment** I've ever seen in class or online is _____



ABOUT ME

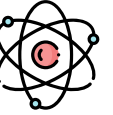
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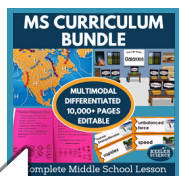


The **best science experiment** I've ever seen in class or online is



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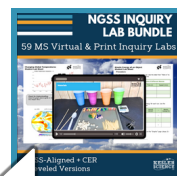
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ESCAPE ROOMS

Engaging activities for review



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Three different levels to fit every student



AMAZING ANCHORS

Anchoring phenomenon to book-end your lessons



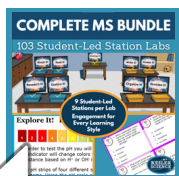
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Never worry about planning for a sub again.



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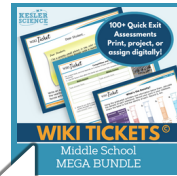
STATION LABS

Student-led exploration



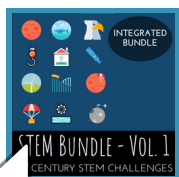
INTERACTIVE NOTEBOOKS

Bring science journals to life.



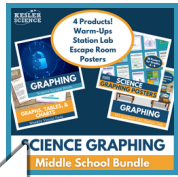
WIKI TICKETS

Quick formative assessments



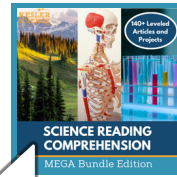
STEM CHALLENGES

Real-world STEM problem-solving



GRAPHING

Table and charts and graphs ... OH MY!



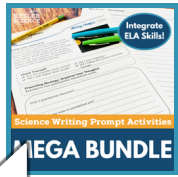
SCIENCE READING COMPREHENSION

Leveled reading passages with mini-activities



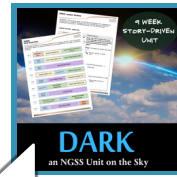
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The Kesler Science Professional Learning Network (PLN) group on Facebook has a huge community of engaged and supportive science teachers - come join us!

